

TRANSITION TO TEACHING

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Spring Course Offerings At Salt Lake Community College

January 12, 2009 – April 23, 2009

Sponsored by...
The Utah State Office of Education and

Salt Lake
Community
College



Step Ahead.

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UTAH STATE OFFICE OF EDUCATION LICENSURE PROGRAMS

The Utah State Office of Education (USOE) offers the following opportunities that lead to a Utah Professional Educator License. Students must have approval from the USOE and have a professional development plan before they can register for classes in the Alternative Routes to Licensure program. More detailed information is available on the USOE website:

<http://www.schools.utah.gov/cert/APT/ARL/description.htm>

- **Alternative Routes**

This is a program for individuals with a bachelor's degree in a subject area taught in Utah schools and who are currently teaching in a public school under contract, but have not completed a teacher preparation program.

<http://www.schools.utah.gov/cert/apt/>

- **Career and Technical Education Alternative Preparation (CTE/AP)**

This program is for individuals whose backgrounds are in business, trades, and industry.

<http://www.schools.utah.gov/cert/apt/>

- **Troops to Teachers (TTT)**

Eligible military personnel can enroll in this program to begin new careers as public school teachers.

<http://www.schools.utah.gov/cert/APT/ARL/description.htm>

EDNET BROADCASTING LOCATIONS

ARL courses are delivered through the Utah Educational Network System (EDNET). Courses are broadcast/televised to multiple locations throughout the state at the same time. The instructor teaches students from the broadcast site, as well as students in other locations using cameras that enable the instructor and students to see and hear each other.

- **Ogden High School**

Room 116
2828 Harrison Blvd
Ogden, UT 84403
Facilitator: (801) 627-7651

- **Payson High School**

Room C-20, C-29
1050 S Main St
Payson, UT 84651
Facilitator: (801) 465-3702

- **Salt Lake Community College Miller Campus**

Culinary Arts Building (CART), Room 101, 109
Miller Free Enterprise Center, Room 207
9750 S 300 W
Sandy, UT 84070
(801) 957-5200
http://www.slcc.edu/culinaryarts/docs/miller_campus_maps.pdf

- **Salt Lake Community College Redwood Campus**

Technology Building (TB), Room 325A
4600 S Redwood Road
Salt Lake City, UT 84123
Facilitator: (801) 957-4714
http://www.slcc.edu/parking/docs/redwood_campus.pdf

TECHNOLOGY REQUIREMENTS

Salt Lake Community College (SLCC) courses are offered through a distance education model using VISTA. Students should be computer literate so they can work independently. It is imperative that program participants have access to a technology system that integrates with the system at Salt Lake Community College.

Streaming

Transition to Teaching courses are interactive and create an environment in which teachers learn from others. To optimize learning, it is in the best interest of program participants to attend one of the broadcast sites. Streaming can be used to reach distance learners who live in rural areas who can not travel to a broadcast site.

ENROLLMENT

1. Determine Courses You Need

Consult your Professional Growth Plan and determine which teacher preparation courses you need. If you do not have a Professional Growth Plan, contact the person in charge of your alternative licensure program at the Utah State Office of Education. To help you plan your course of study, use the schedule at the back of this booklet that lists classes that will be offered in future semesters.

2. Apply to Salt Lake Community College (SLCC)

Applications should be submitted online on the college website which is www.slcc.edu. Click on "Apply Online!" At the end of the application there is a category that asks you to identify "Academic Plans." For the purpose of enrolling in the Transition to Teaching program, click on the "Personal Interest" bullet. Then click on the "ARL-PI" option. DO NOT CHECK DEGREE SEEKING. SLCC requires students to take an English placement test. If you check the incorrect box you will have to turn in CPT or ACT scores to be admitted to the college as a degree seeking student.

ENROLLMENT (cont.)

3. Register for Courses

To register for courses contact Continuing Education Registration either by phone at (801) 957-5200 or e-mail contedregistration@slcc.edu. You will need to know the course number, CRN 4XXXX (course request number), the subject and course number (EDU 2XXX) and site location. This information is listed in this catalog.

If you are new to the Transition to Teaching program, you must also register for the prerequisite class, Transition to Teaching: CEAL 0100. This is a fifteen hour block of instruction which will be recorded on the USOE personal data system (CACTUS). This course will give an overview of the program and the five core competencies teachers are expected to master in a school setting. Jan Bell's office can process tuition payments when you register for classes.

You may begin registration on December 1, 2008 at 8:00 am. Enrollment will be limited to 30 students per course offering and registration will be accepted on a 'first come first serve' basis. You may enroll until the first day of class, but if you enroll after January 21, 2009 the tuition must be paid within 24 hours or a late fee will be assessed. There is a late fee of \$50 if registration occurs after January 21, 2009. Tuition is due at the time of registration.

4. Pay Tuition

Tuition is \$100 for "Transition to Teaching," which is a non-credit course that is required before students take core Alternate Routes to Licensure courses. The course will be entered in CACTUS and you will get credit through the Utah State Office of Education (USOE).

Core Alternative Routes to Licensure classes are \$350 for each three credit semester course.

"Managing Behavioral Problems" is a three day workshop. The fee for this class is \$100.

TRANSITION TO TEACHING

This orientation class will assist students who have a Bachelor's degree in a subject area taught in Utah Schools make a successful transition to teaching through the Alternate Routes to Licensure program. The Utah State Office of Education, in conjunction with Salt Lake Community College offers this program to assist students in obtaining a Utah teaching license. Course topics include an overview of the program, an introduction to the five core competencies teachers are expected to master in a school setting, the professional roles and responsibilities of a teacher, and the use of VISTA, as a learning management tool.

This is an intensive workshop, you must make arrangements to attend each class in order to get credit and pass the course. Choose one session to attend. In addition there will be some assignments that you will need to complete outside of class. Plan your time so you will be able to finish the assignments and attend the class.

Transition to Teaching

Course Number: CEAL 0100

Credit: Non-Credit Orientation Course

Tuition: \$100

Instructor: Pam Su'a, M.Ed.

Textbook: *The First Day of School: How to be an Effective Teacher* by Harry K. Wong and *Utah Professional Teacher Standards and Continuum of Teacher Development* by the Utah State Office of Education. The following link will take you to the USOE site where you can download the booklet:

<http://www.schools.utah.gov/cert/other/eye/utahstandards.htm>

Transition to Teaching (cont.)

Laptop Computer: Students must make arrangements to bring a laptop computer with wireless internet capability to each class. There are a limited number of laptops that can be checked out from the library at SLCC's Redwood Campus. They are checked out on a first come, first serve basis. In order to check out a computer you must have a SLCC's student identification/library card which is commonly referred to as the "OneCard." Call (801) 957-4023 to check for availability and library hours.

SECTION ONE

Date: December 16,17,18

Time: 5:00 – 9:00 pm

Locations:

- SLCC Redwood Campus, Technology Building, Room 325A – CEAL 0100-101 CRN: 27433
- Ogden High School – CEAL 0100-102 CRN: 27434
- Payson High School – CEAL 0100-103 CRN: 27435
- Streaming (Rural Areas Only) – CEAL 0100-104 CRN: 274436

SECTION TWO

Date: December 19, 20

Time: Friday 5:00 – 9:00 pm, Saturday 8:30 am – 4:30 pm

Location: SLCC Larry H. Miller Campus, Miller Free Enterprise Center, Room 207. (Live session; no broadcast to distance sites.) – CRN: 27437

INSTRUCTION, TECHNOLOGY, ASSESSMENT AND PLANNING

Educators will focus on creating unit plans, developing lesson plans, and breaking large concepts into smaller concepts, along with various methods of inquiry. Teachers will learn to use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills. Formal and informal assessment strategies will be covered to help teachers evaluate and ensure the continuous intellectual, social and physical development of the learner. Technological techniques which foster active inquiry, collaboration, and supportive interaction in the classroom will also be covered.

Instruction, Technology, Assessment and Planning

Broadcast to Multiple Locations

Course number: EDU 2800

Credit: 3 semester credits

Date: Mondays, January 12 – April 20

Time: 5:00 – 8:00 pm

Tuition: \$350

Instructor: Pam Su'a, M.Ed.

Textbook: *Checking for Understanding: Formative Assessment Techniques for Your Classroom*, by Douglas Fisher and Nancy Frey, ISBN-13: 978-1-4166-0569-0

Locations:

- SLCC Redwood Campus, Technology Building, Room 325A – CRN: 27443
- Ogden High School – CRN: 24787
- Payson High School – CRN: 24788
- Streaming (Rural Areas Only) – CRN: 24789

CREATING A LEARNING ENVIRONMENT

Students will focus on how children learn and develop. They will gain knowledge to provide learning opportunities that support students' intellectual, social and personal development. The teacher will discover how to use an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

Creating a Learning Environment

Course number: EDU 2820

Credit: 3 semester credits

Date: Mondays, January 12 – April 20

Time: 5:00 – 8:00 pm

Tuition: \$350

ELEMENTARY TEACHERS

Instructor: Sara Andreason, M.Ed.

Textbooks: *Classroom Management for Elementary Teachers, 6th Edition*, Edmond T. Emmer, Carolyn M. Evertson, Murray E. Worsham ISBN: 0-205-34995-1; *Differentiated Instructional Strategies/One Size Doesn't Fit All*, Gayle H. Gregory, Carolyn Chapman ISBN: 0-7619-4551-2

Location: SLCC Larry H. Miller Campus, CART 101. Live session; no broadcast to distance sites. CRN: 27444

SECONDARY TEACHERS

Instructor: Leigh VandenAkker, M.Ed.

Textbooks: *Classroom Management for Secondary Teachers, 6th Edition*, Edmond T. Emmer, Carolyn M. Evertson, Murray E. Worsham ISBN: 0-205-34995-1; *Differentiated Instructional Strategies/One Size Doesn't Fit All*, Gayle H. Gregory, Carolyn Chapman ISBN: 0-7619-4551-2

Location: SLCC Larry H. Miller Campus, CART 109. (Live session; no broadcast to distance sites.) – EDU 2820-002 CRN: 27456

LITERACY STRATEGIES

This course will focus on foundations of reading comprehension of students, and decisions teachers make concerning methods, materials and procedures based on those foundations. Teacher candidates will integrate literacy skills (vocabulary, study skills, comprehension development and writing) within their respective content areas.

Literacy Strategies

Broadcast to Multiple Locations

Course number: EDU 2840

Credit: 3 semester credits

Date: Tuesdays, January 20 - April 21

Time: 5:00 - 8:00 pm

Tuition: \$350

Instructor: Judy Jackman, M.Ed.

Textbook: *Literacy—Helping Children Construct Meaning* Houghton Mifflin ISBN: 0-6-18-19260-3

Locations:

- SLCC Redwood Campus, Technology Building, Room 325A – CRN: 27438
- Ogden High School – CRN: 27441
- Payson High School – CRN: 27439
- Streaming (Rural Areas Only) – CRN: 27440

INTRODUCTION TO SPECIAL EDUCATION

Teachers will learn about the learning and social characteristics of young people with exceptionalities—that is, disabilities (physical, mental, learning) or giftedness—and about public policy and services available to them. As future teachers, they will learn about how such individuals are identified and served by the school system, what strategies are effective for instructing them, and roles and responsibilities of school personnel in providing appropriate educational experiences for all students in an inclusive classroom.

Introduction to Special Education

Broadcast to Multiple Locations

Course number: EDU 2010

Credit: 3 semester credits

Date: Wednesdays, January 21 – April 22

Time: 5:00 – 8:00 pm

Tuition: \$350

Instructor: Shelly Reier, M.Ed.

Textbook: *The Inclusive Classroom* Prentice Hall ISBN: 0-13-154068-8

Locations:

- SLCC Redwood Campus, Technology Building, Room 325A – EDU 2010-002 CRN: 27445
- Ogden High School – EDU 2010-003 CRN: 27446
- Payson High School – EDU 2010-004 CRN: 27447
- Streaming (Rural Areas Only) – EDU 2010-005 CRN: 27448

SURVEY OF LEARNING AND TEACHING DIVERSE POPULATIONS

This course explores the rationale, concepts, theory and practice of teaching diverse populations from cultural, linguistic and socio-economic diverse backgrounds in pluralistic schools and societies. Teachers will develop skills in delivering instructional strategies including assessment, delivery, classroom management, motivation, language acquisition, and community and family involvement.

Survey of Learning and Teaching Diverse Populations

Course number: EDU 2860

Credit: 3 semester credits

Date: Thursdays, January 22 – April 23

Time: 5:00 – 8:00 pm

Tuition: \$350

Instructor: Norma Jean Remington, M.Ed

Textbook: *How to Teach Students Who Don't Look Like You: Culturally Relevant Teaching Strategies*, by Bonnie M. Davis. ISBN: 1-4129-2447-2

Location: SLCC Redwood Campus, Technology Building, Room 325A. (Live session; no broadcast to distance sites.) – CRN: 27449

MANAGING BEHAVIORAL PROBLEMS: PRACTICAL INTERVENTIONS THAT WORK

Students will learn problem solving skills that will assist them with behavior problems in their classes. Disruptive behaviors will be addressed and strategies to prevent reoccurrence will be taught.

Course Objectives:

- Students will be able to identify the different behavior styles and how they influence what goes on in the classroom.
- Students will develop an effective classroom management plan for dealing with disruptive behaviors.
- Students will be able to understand and develop strategies that work to prevent behavioral problems from starting.
- Students will implement strategies to approach particular behavior problems and prevent them from reoccurring.
- Students will demonstrate knowledge of how ones' own communication style influences student behaviors.

Managing Behavioral Problems

Course number: CEAL 0200

Credit: Non-Credit Workshop

Date: Friday, March 6, 5:00 pm – 9:00 pm and Saturday, March 7, 9:00 am – 5:00 pm

Tuition: \$100.00

Instructor: Leigh VandenAkker, M.Ed

Textbook: *Teacher Therapy 101: How to Avoid Throwing Jack & Jill Off the Hill*, by Leigh M. VandenAkker and JoAnn Jacobsen-Wells, ISBN: 978-0-6152-2276-9

Location: SLCC Larry H. Miller Campus, CART 101. (Live session; no broadcast to distance sites.) – CRN: 27450

WEEKLY CLASSES

Monday	Tuesday	Wednesday	Thursday
EDU 2800	EDU 2840	EDU 2010	EDU 2860
Instruction, Technology, Assessment & Planning	Literacy Strategies	Introduction to Special Education	Survey of Learning & Teaching Diverse Populations
5:00 – 8:00 pm	5:00 – 8:00 pm	5:00 – 8:00 pm	5:00 – 8:00 pm
Jan 12 – April 20	Jan 20 – April 21	Jan 21 – April 22	Jan 22 – April 23
Broadcast to Multiple Locations	Broadcast to Multiple Locations	Broadcast to Multiple Locations	Live
EDU 2820			
Creating a Learning Environment			
(Elementary)			
5:00 – 8:00 pm			
Jan 12 – April 20			
Live			
(Secondary)			
5:00 – 8:00 pm			
Jan 12 – April 20			
Live			

SUMMER COURSES 2009

JUNE - AUGUST

- EDU 2010 Introduction to Special Education
- EDU 2800 Instruction, Technology, Assessment and Planning
- EDU 2820 Creating a Learning Environment
- EDU 2840 Literacy Strategies
- EDU 2860 Survey of Learning and Teaching Diverse Populations
- CEAL 0100 Transition to Teaching
- CEAL 0200 Managing Behavioral Problems: Practical Interventions That Work

CONTACT INFORMATION

ALTERNATIVE ROUTES TO LICENSURE

James Schindler, Ed.D., ARL Advisor, Utah State Office of Education,
(801) 538-7730 or james.schindler@schools.utah.gov
You may also go to their website at: www.usoe.org/cert/apt

CAREER AND TECHNICAL EDUCATION

Susan Loamanu, Utah State Office of Education,
(801) 538-7662 or susan.loamanu@schools.utah.gov

FOREIGN CREDENTIALLED EDUCATORS

Robert Austin, Utah State Office of Education,
(801) 538-7978 or robert.austin@schools.utah.gov

SALT LAKE COMMUNITY COLLEGE

- Admission, registration, and payment of fees
Miller Enrollment Services
(801) 957-5200 or millerenrollment@slcc.edu
- Ron Stanfield, Ed.D., Director, Transition to Teaching,
(801) 957-3244 or ron.stanfield@slcc.edu
- Jan Harris, Curriculum Developer, Continuing Education,
(801) 957-3931 or jan.harris@slcc.edu



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